

Pytchley Primary School Long Term Plan.

Robbin's Class (Year 1 and Year 2) Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Topic name	Fire, Fire	The World	Sails and Space	Sails and Space	Our World	
Key text	A Teddy Bear's Picnic The Bog Baby Toby and the Great Fire of London. M Nash and J Lope.	The Secret Sky Garden A variety of different poems	5 Minutes Peace	Traction Man. Mini Grey	Meerkat Mail Handa's Surprise -Bringing the rain to Kapiti Plain	Where the wild things are. Maurice Sendak Elephant. Petr Horacek
School values	Respect Titus 2:7 Show yourself in all respects to be a model of good works, and in your teaching show integrity, dignity,	Friendship Ecclesiastes 4:9- 12 Two are better than one; because they have a good reward for their labour.	Responsibility Galatians 6:5 For each will have to bear his own load.	Truth John 14:6 Jesus said to him, "I am the way, and the truth, and the life. No one comes to the Father except through me.	Resilience Galatians 6:9 Let us not grow weary in well-doing, for in due time we will reap a harvest if we do not give up.	Hope Jeremiah 29:11 For I know the thoughts that I think toward you, says the Lord thoughts of peace and not of evil, to give you a future and hope.
Whole school cultural events	Jeans 4 Genes Healthy Eating Week Black History Month	Universal Children's Day St Andrew's Day Advent Christingle Diwali	Chinese New Year National handwriting day National Story- Telling Safer Internet Day	Shrove Tuesday, Lent, Ash Wednesday. World Book Day World Maths Day British Science Week	Children's Book Week	Children's Art Week
English	Instructions – Teddy Bear's Picnic Character Description – The Bog Baby	Setting Description – The Secret Sky Garden Poems on the same theme – a variety of different poems	Simple story re- telling - Little Red Riding Hood Recount - 5 Minutes Peace	Stories with repetitive language - Brown Bear, Brown Bear, What do you see? Poetry - On the Ning, Nang, Nong	Letter Writing – Meerkat Mail Stories from other Cultures - Handa's Surprise -Bringing the rain to Kapiti Plain	Narrative: Short Story



Maths Cross curricular	Place Value to 20 (Year 1) and 100 (Year 2). Addition and Subtraction to 20 (Year 1) and up to 2- digit numbers (Year 2) History: Information	Addition and Subtraction to 20 (Year 1) and up to 2- digit numbers (Year 2) Place Value and Multiplication (within 50) Science: How to	Division and place value within 100 (Year 1) Division and Statistics (Year 2)	Length and Height (Year 1 and 2) Properties of shape (Year 1 and 2) Fractions (Year 1 and 2) History report:	Fractions (Year 1 and 2) Geometry – Position and Direction (Year 1 and 2) Advert: How to look	Time (Year 1 and 2) Mass and Capacity (Year 1 and 2) *Consolidation for both year groups. Kenyan Fact file
writing	text on The Great Fire of London.	look after an animal	God Like?	Columbus v Armstrong	after your body.	Kenyan Fact lile
Science	Physics - Seasonal Changes Biology - Plants	Biology - Animals including Humans Physics - Seasonal Changes	Physics - Seasonal Changes Physics -Everyday materials	Biology - Plants	Physics - Seasonal Changes Biology - Humans and Animals	Physics - Seasonal Changes Physics - Everyday materials
History	History Events beyond Living Memory: Great Fire of London		History Significant People: Christopher Columbus	History Significant People Comparison: Neil Armstrong VS Christopher Columbus		
Geography		The World			Local Study: Pytchley	Non-European Study: Kenya
RE	UC: Who made the world? (Creation 1.2)	PS: Who is Jewish and how do they live? (Part 1) (Unit 1.7)	UC: What do Christians believe God is like? (God 1.1)	PS: Who is Jewish and how do they live? (Part 2) (Unit 1.7)	PS: Who am I? What does it mean to belong? (Unit 1.8)	PS: How should we care for the world and others, and why does it matter? (Unit 1.10)
Art	Pop Art Andy Warhol (USA)		Enclosed Spaces Queenie McKenzie (Modern Australian) &		Multi-Media Kerry Darlington	



			Yayoi Kusama			
			(Modern Japanese)			
DT		Food: Preparing Fruit		Textiles: Templates & joining: puppet		Mechanical systems – Sliders & levers (moving picture)
Music (from Kapow)	Pulse & Rhythm	West African Call & Response Themes	Tempo: Snail & Mouse	Orchestral Instruments: Traditional Western Stories	Musical Vocabulary: Under the Sea	Musical Me
PE (from Complete PE)	Focus: Locomotion Running: Beginning to run effectively at different speeds and acceleration. Focus: Dodging- application to game situations	Focus Dance. Water responding to a stimulus. Focus: ball skills: keeping possession.	Focus: Ball skills Moving a ball using our feet. Focus: gymnastics Wide, narrow and curled	Focus: Ball skills Develop application and understanding of underarm throwing. Focus: Dance Creating movements that represent sweets, exploring expression.	Focus: Ball skills Exploring pushing, dribbling a ball with a racket. Focus: Locomotion Jumping	Focus: Team building Inclusion Focus: Attack and defence
Computing (from Kapow)	Computing Systems and Networks: Improving Mouse Skills Online Safety	Programming 1: Algorithms Unplugged Online Safety	Programming 1: Algorithms and Debugging Online Safety	Skills Showcase: Rocket to the Moon Online Safety	Handling data: Introduction to data Online Safety	Handling data: International Space Station Online Safety
PSHE (from Jigsaw)	Being Me in My World: Hopes and fears for the year Rights and responsibilities Rewards and consequences	Celebrating Difference: Boys and girls Stereotypes Why does bullying happen? Standing up for myself & others Gender diversity	Dreams and Goals: Goals to success My learning strengths Learning with others Group challenge	Healthy Me: Being healthy Being relaxed Medicine safety Road safety Healthy eating Happy healthy me	Relationships: Families Keeping safe: exploring physical contact Friends and conflict Secrets Trust & appreciation	Changing Me: Life-cycles in nature Growing from young to old The changing me Assertiveness Looking ahead



Courageous advocacy (linked to PSHE)	Our learning charter Owning our learning charter Harvest Festival – donate food to less fortunate. Macmillan coffee morning – raise awareness of charity.	Celebrating difference & still being friends Remembrance Day – Poppy Appeal Anti-Bullying Week – Children as ambassadors	Celebrating our achievements Children's mental Health Week – Raise awareness. Martin Luther King Day – Famous speeches.	Fairtrade Fortnight – Know where our food comes from. International Women's Day – Female advocates.	Celebrating my special relationships Christian Aid Week (12-18 th May) – Class Advocates/fundraising.	Global Day of Parents (1st June) – Thank our parents/loved ones.
Spirituality	REGULAR: Daily prayers, regular weekly reflection time, PSHE/RSE sessions					
Windows Learning about life: Exploring ideas. Mirrors Learning from life: Reflecting on things. Doors Learning to live life: How do we respond to our reflections.						