



## Pytchley Primary School Long Term Plan.

### Merlin Class (Year 3 and Year 4) Cycle B

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>Topic name</b>	<b>Ancient Egypt</b>		<b>Rivers and the Water cycle</b>	<b>London</b>	<b>Anglo Saxons and Scots and Vikings</b>	
<b>Key text</b>	<b>The Blue House</b> by Phoebe Wahl. <b>I'll take you to Mrs Cole</b> by Nigel Gray. Haiku, Tanka, Kenning	<b>The Iron Man</b> by Ted Hughes	<b>Until I met Dudley</b> by Roger McGough and Chris Riddell. <b>Wallace and Gromit: Cracking Contraptions</b>	<b>Dear Teacher</b> by Amy Husband. <b>The Tin Forest</b> by Helen Ward.	<b>Anglo-Saxon Boy</b> by Tony Bradman.	<b>The Lost thing</b> by Shuan Tan  <b>Apes to Zebras</b> – An A-Z of shape poems by Roger Stevens and Liz Brownlee.
<b>Values</b>	<b>Respect</b> <b>Titus 2:7</b> <i>Show yourself in all respects to be a model of good works, and in your teaching show integrity, dignity,</i>	<b>Friendship</b> <b>Ecclesiastes 4:9-12</b> <i>Two are better than one; because they have a good reward for their labour.</i>	<b>Responsibility</b> <b>Galatians 6:5</b> <i>For each will have to bear his own load.</i>	<b>Truth</b> <b>John 14:6</b> <i>Jesus said to him, "I am the way, and the truth, and the life. No one comes to the Father except through me.</i>	<b>Resilience</b> <b>Galatians 6:9</b> <i>Let us not grow weary in well-doing, for in due time we will reap a harvest if we do not give up.</i>	<b>Hope</b> <b>Jeremiah 29:11</b> <i>For I know the thoughts that I think toward you, says the Lord thoughts of peace and not of evil, to give you a future and hope.</i>
<b>Whole School Cultural Events</b>	Jeans 4 Genes Healthy Eating Week Black History Month	Universal Children's Day St Andrew's Day Advent Christingle Diwali	Chinese New Year National handwriting day National Story-Telling Safer Internet Day	Shrove Tuesday Lent Ash Wednesday World Book Day World Maths Day British Science Week	Children's Book Week	Children's Art Week
<b>English</b>	<b>Narrative:</b> Character/ setting description <b>Narrative:</b> Stories on a theme <b>Poetry</b>	<b>Narrative:</b> Suspense Story <b>Non-narrative:</b> Newspaper/Blog - sighting of Iron Man	<b>Non-narrative:</b> Explanation text Text type: Advert	<b>Narrative:</b> Persuasive letters Setting description. <b>Poetry</b>	<b>Narrative:</b> Stories with historical settings <b>Non-narrative:</b> Non-chronological report (Anglo Saxon information)	<b>Narrative:</b> Persuasive story Diary <b>Poetry</b>



<b>Cross curricular writing</b>	Science Report: How to look after your teeth	Howard Carter's Diary	Explanation Leaflet: About the Water Cycle (to include saving water)	Setting description: A postcard / letter from London	Newspaper report about the Saxons v Scots	History: Diary of a viking
<b>Maths</b>	<ul style="list-style-type: none"> <li>Place Value</li> <li>Addition and Subtraction.</li> </ul>	<ul style="list-style-type: none"> <li>Addition and subtraction.</li> <li>Multiplication and Division.</li> </ul>	<ul style="list-style-type: none"> <li>Multiplication and Division.</li> <li>Length, perimeter and area.</li> <li>Fractions.</li> </ul>	<ul style="list-style-type: none"> <li>Fractions</li> <li>Mass and Capacity (Yr 3)</li> <li>Decimals (Yr 4)</li> </ul>	<ul style="list-style-type: none"> <li>Decimals, including money.</li> <li>Time</li> </ul>	<ul style="list-style-type: none"> <li>Statistics.</li> <li>Property of shapes.</li> </ul>
<b>Science</b>	<b>Biology</b> Animals: humans (digestion, teeth)	<b>Physics</b> Electricity	<b>Chemistry</b> States of matter	<b>Biology</b> Animals including humans (Food chains)	<b>Biology</b> Living things	<b>Physics</b> Sound
<b>History</b>	The Achievements of the Earliest Civilisations: Ancient Egypt				Britain's Settlement by Anglo-Saxons and Scots	The Vikings' and Anglo-Saxons' struggle for the Kingdom of England to the time of Edward the Confessor
<b>Geography</b>			Rivers & The Water Cycle	Region in the UK Study: London		
<b>RE</b>	UC: What do Christians learn from the creation story? (Creation/Fall 2a.1)	UC: What is the Trinity? (Incarnation 2a.3)	PS: What does it mean to be Sikh in Britain today? (Part 1) (Unit L2.8)	UC: What kind of world did Jesus want? (Gospel 2a.4)	PS: What does it mean to be Sikh in Britain today? (Part 2) (Unit L2.8)	PS: What are the deeper meanings of festivals? (Unit L2.9)
<b>Art</b>	<b>People and Places</b> <i>Jack Vetriano &amp; Georgia O'Keeffe (USA)</i>		<b>Landscapes – Pointillism</b> <i>Seurat (French)</i>		<b>Weaving and Tie Dye</b> <i>Kandinsky (Russian)</i>	
<b>DT</b>		<b>Electrical systems:</b> simple circuits		<b>Mechanical systems:</b> Pneumatics		<b>Textiles:</b> 2D to 3D product – Viking bag for a precious stone



<b>Music</b> <i>(from Kapow)</i>	<b>Creating Compositions in Response to an animation:</b> Mountains	<b>Rock &amp; Roll</b>	<b>Changes in pitch, tempo &amp; dynamics:</b> Rivers	<b>Ballads</b>	<b>Developing Singing Technique:</b> The Vikings	<b>Body &amp; Tuned Percussion:</b> Rainforests
<b>PE</b> <i>(from Complete PE)</i>	Focus: Games Invasion: passing & receiving 2  Focus: Mindfulness Relaxation	Focus: Games Invasion - Handball 2  Focus: Outdoor adventure activities Teamwork	Focus: Gymnastics Symmetry  Focus: Games Basketball : Develop dribbling keeping control	Focus: Dance Cats  Focus: Games Hockey: dribbling	Focus: Games Tennis 2  Focus: Dance WW2	Focus: Athletics Sprinting 2  Focus: Games Striking & Fielding Rounders
<b>Computing</b> <i>(from Kapow)</i>	<b>Computing Systems and Networks:</b> Networks  <b>Online Safety</b>	<b>Data Handling:</b> <b>Comparison Cards</b> databases  <b>Online Safety</b>	<b>Computing Systems and Networks:</b> Journey Inside a Computer  <b>Online Safety</b>	<b>Data Handling:</b> <b>Investigating</b> weather  <b>Online Safety</b>	<b>Computing Systems and Networks:</b> <b>Collaborative Learning</b>  <b>Online Safety</b>	<b>Programming:</b> <b>Computational Thinking</b>  <b>Online Safety</b>
<b>PSHE</b> <i>(from Jigsaw)</i>	<b>Being Me in My World:</b> Getting to know each other Our Nightmare school Our dream school Rewards & consequences Our learning charter Owning our learning charter	<b>Celebrating Difference:</b> Families Family conflict Witnesses & feelings Witnesses & solutions Words that harm Celebrating difference: compliments	<b>Dreams and Goals:</b> My dreams and ambitions A new challenge Our new challenge Overcoming obstacles Celebrating my learning	<b>Healthy Me:</b> Being fit & healthy What do I know about drugs? Being safe Safe or unsafe My amazing body	<b>Relationships:</b> Family roles and responsibilities Friendship Keeping myself safe online Being a global citizen Celebrating my web of relationships	<b>Changing Me:</b> How babies grow Babies Outside body changes Inside body changes Family stereotypes Looking ahead
<b>French</b> <i>(from Kapow)</i>	This is Me	School Days	Birthday Celebrations	Colourful Creatures	Fabulous French food	Gourmet Tour of France
<b>Courageous advocacy</b>	Harvest Festival – donate food to less fortunate.	Remembrance Day – Poppy Appeal	Children’s mental Health Week – Raise awareness.	Fairtrade Fortnight – Know where our food comes from.	Christian Aid Week (12-18 <sup>th</sup> May) – Class Advocates/fundraising.	Global Day of Parents (1 <sup>st</sup> June) –



<b>(linked to PSHE)</b>	Macmillan coffee morning – raise awareness of charity.	Anti-Bullying Week – Children as ambassadors	Martin Luther King Day – Famous speeches.	International Women’s Day – Female advocates.		Thank our parents/loved ones.
Spirituality	REGULAR: Daily prayers, regular weekly reflection time, PSHE/RSE sessions.					
<p><b>Windows</b> Learning about life: Exploring ideas.</p> <p><b>Mirrors</b> Learning from life: Reflecting on things.</p> <p><b>Doors</b> Learning to live life: How do we respond to our reflections.</p>						