

Religious Education Long Term Plan  
With God all things are possible. Matthew 19:26



Cycle A (2024/25)

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Ducklings (Reception)	PS: Being Special: Where do we belong? (Unit F4)	UC: Why do Christians perform Nativity plays at Christmas? (Creation F2)	UC: Why is the word God so important to Christians? (Incarnation F1)	UC: Why do Christians put a cross in the Easter garden? (Salvation F3)	PS: What places are special and why? (Unit F5)	
PS: What stories are special and Why? (Unit F6)						
Robin (Year 1 /Year 2)	PS: Who is Muslim and how do they live? (Part 1) (Unit 1.6)	UC: Why does Christmas matter to Christians? (Incarnation 1.3)	PS: Who is Muslim and how do they live? (Part 2) (Unit 1.6)	UC: What is the good news that Jesus brings? (Gospel 1.4)	UC: Why does Easter matter? (Salvation 1.5)	PS: What makes some places sacred to believers? (Unit 1.9)
Merlin (Year 3/Year 4)	PS: What does it mean to be Hindu in Britain today? (Part 1)(Unit L2.7)	UC: What is it like to follow God? (People of God 2a.2)	PS: What does it mean to be Hindu in Britain today? (Part 2)(Unit L2.7)	UC: Why do Christians call the Day Jesus died Good Friday? (Salvation 2a.5)	UC: For Christians, when Jesus left what was the impact of Pentecost? (Kingdom of God 2a.6)	PS: How and why do people show their commitments during the journey of life? (Unit L2.10)
Kite (Year 5/Year 6)	UC: How can following God bring freedom and justice. (People of God 2b.3)	PS: What does it mean for a Muslim to follow God?	UC: Creation and Science – Conflict or complimentary? (Creation/Fall 2b.2)	UC: What Would Jesus do? (Gospel 2b.5)	PS: Why is pilgrimage important to some religious believers? (Unit 2.13)	PS: How do religions help people live through good time and bad times? (Unit 2.14)

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Whole School RE Day – Spring Term Two – Christian Focus

## Religious Education Long Term Plan

### Cycle B (2023/24)

	Autumn One	Autumn Two	Spring One	Spring Two	Summer One	Summer Two
Ducklings (Reception)	PS: Being Special: Where do we belong? (Unit F4)	UC: Why do Christians perform Nativity plays at Christmas? (Incarnation F2)	UC: Why is the word God so important to Christians? (Creation F1)	UC: Why do Christians put a cross in the Easter garden? (Salvation F3)	PS: What places are special and why? (Unit F5)	
PS: What stories are special and why? (Unit F6)						
Robin (Year 1/Year 2)	UC: Who made the world? (Creation 1.2)	PS: Who is Jewish and how do they live? (Part 1) (Unit 1.7)	UC: What do Christians believe God is like? (God 1.1)	PS: Who is Jewish and how do they live? (Part 2) (Unit 1.7)	PS: Who am I? What does it mean to belong? (Unit 1.8)	PS: How should we care for the world and others, and why does it matter? (Unit 1.10)
Merlin (Year 3/Year 4)	UC: What do Christians learn from the creation story? (Creation/Fall 2a.1)	UC: What is the Trinity? (Incarnation 2a.3)	PS: What does it mean to be Sikh in Britain today? (Part 1) (Unit L2.8)	UC: What kind of world did Jesus want? (Gospel 2a.4)	PS: What does it mean to be Sikh in Britain today? (Part 2) (Unit L2.8)	PS: What are the deeper meanings of festivals? (Unit L2.9)

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Kite (Year 5/Year 6)	UC: What kind of king was Jesus? (Kingdom of God 2b.8)	UC: Was Jesus the Messiah? (Incarnation 2b.4)	PS: What does it mean for a Jewish person to follow God?	UC: What does it mean if God is holy and Loving? (God 2b.1)	PS: What will make our village a more respectful place? (Unit 1.12)	PS: Why do some people believe in God and some people not? (Unit 2.11)
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