



English E7

The children will complete a baseline assessment.

We will share stories that focus on:

- Rhyme and repeated phrases
- Traditional story language – ‘Once upon a time’ and ‘happily ever after’
- Making predictions and ordering events.

We will also work hard to:

- Recognise and write our own name.
- Begin to recognise and form letter sounds.
- Begin to build and blend CV and CVC words.

Expressive Arts and Design A3

We will be exploring:

- Role-play experiences
- Self-portraits
- Using our voices and bodies to make sounds
- Playing instruments and identifying sounds in the environment

Religious Education R1

The topic for this term will be:
 Ourselves, Our Families and Our
 Communities: Where do we belong?

Physical Development P5

We will be developing:

- Our awareness of our personal space and how to negotiate space in the different learning areas.
- Our understanding of our bodies, keeping healthy and our senses.
- Our gross and fine motor skills through exercises, dough disco and funky fingers.

Communication and Language

We will focus on:

- Words relating to ourselves, our bodies and our emotions.
- Understanding and following instructions.
- Conversations and turn taking.
- Asking and answering questions.

Understanding the World

We will be learning about:

- Where food comes from and finding out about Harvest
- Changes of the seasons – Autumn
- Our likes and dislikes
- Our senses.

Personal, Social and Emotional Development

We will be:

- Making friends and getting to know each other.
- Learning school routines.
- Taking turns and sharing.
- Understanding and beginning to manage our feelings.

Mathematics M2

The children will complete a baseline assessment.
 In Maths we will be focussing on:

- Counting to 5
- Subitising to 5

The children will match, sort and compare objects and pictures.
 They will make sets and discuss rules for their sets.

They will also compare size, capacity and mass.

They will explore, copy and continue simple patterns.

