

# Summer Term 1 —Duckling’s Learning —2023/24

## Communication and Language

This term we will focus on articulating our ideas and thoughts using well formed sentences. The children will connect an idea or an action to another using a range of connectives.

Children will be encouraged to ask questions to find out more about a topic and to check they have understood what they have been told. During continuous provision, children will be actively encouraged to ask questions of their peers.

The children learn well together and during last term really developed the skills of being able to tell their friends if something was upsetting them. We will continue to develop upon this skill during this term looking at compromise during play and finding solutions when two people want to do different things.

The children will continue to listen carefully and actively, responding appropriately to what they hear. They will meet a range of new vocabulary this term which they will be encouraged to use in their conversations with others.

E2

## Literacy

In Phonics, we will explore short vowel sounds, longer words, compound words and words ending in -ing, -ed, -est.

Our Key Texts will be Monkey Puzzle by Julia Donaldson and The Tiger who came to Tea by Judith Kerr and the children will complete writing tasks based on these stories and be able to talk about the sequence of both stories in detail.

We will also look at non-fiction texts and explore looking after a pet. The children will write instructional sentences.

During Drawing Club, children will be exposed to a wide range of texts and will be encouraged to write independently.

E7

## Expressive Arts and Design

We will continue to create with materials being imaginative and expressive. The children will create an under the sea class frieze. They will also have the opportunity to explore with a range of junk modelling and collage materials. Our artist focus will be Kandinski.

D4

## RE

**Understanding Christianity: Why is the word God so important to Christians?**

In this unit, the children will find out Christians’ beliefs about God being the creator of the universe and all that is in it, including people and animals. They will explore the belief that God is the giver of life and they will find out about the importance of worship and prayer.

R1

**Animals**

The learning in Ducklings Class this term will be based around the theme of animals.

## Music

Our theme in our music lessons will be transport. We will be using our bodies, voices and instruments to explore different types of transport.

A7

## PE

The children have opportunities for both fine and gross motor development throughout every day such as, GoNoodle dances, dough discos and funky fingers exercises.

In our PE lessons, we will begin to learn some simple country dances. We will also complete a ball skills unit which focuses on dribbling skills.

P2

## Maths

The Key areas of learning this term are:

### To 20 and beyond

Children will become more familiar with numbers beyond 10 and the pattern of numbers to 20. They will be able to build numbers beyond 10 using practical resources,

### How many now?

Children will develop their understanding of addition by adding more, working within 10. They will also look at subtraction as taking away also working within 10.

### Manipulate, Compose and Decompose

This learning enables children to explore the properties of shapes and spatial relations. It provides opportunities for children to explore the attributes of shapes and select shapes for a particular purpose.

### Sharing and Grouping

Children will begin to develop an understanding of sharing. They will look at equal sharing as fair. They will explore sharing and grouping.

M3

## Understanding the World

- The children will explore animal habitats and also how animals grow and change over time. S4
- We will use stories and non-fiction texts to increase awareness of how life in the past was different.
- The children will be provided with opportunities to recognise similarities and differences between life in this country and life in other countries. G1
- We will look at natural and human features of habitats and places.

## Personal, Social and Emotional Development

Our PSHE this term focuses on knowing how to make friends. We will explore how we can solve friendship problems when they occur. The children will undertake activities to see the importance of helping others feel like part of a group. We will work on showing respect for others and knowing how to help themselves and others when they feel upset or hurt. The children will know and show what makes a healthy relationship.