

<u>Maths</u>	<u>Literacy</u>	<u>Science</u>	<u>Topic</u>	<u>Creative</u>
Using a ruler/tape measure, measure items around your home in cm and mm. Write down your measurements for each item like this ___cm ___mm. CHALLENGE: Convert each measurement into just cm. Eg: 2cm 3mm = 2.3cm	Write a set of instructions for How to trap a _____. (a creature of your choice)  We were looking at instructional writing before school closed. Think about a title, subheading, introductions with rhetorical questions and then clear instructions using imperative(bossy)verbs and adverbs (ly words)	<b>Can you grow a rainbow?</b>  See below for the instructions.	History: Carry out your own research into Iron Age hill forts. Create a fact file/poster telling me about them. I have included some links on the below pages that you may want to use.	Weigh out ingredients to make a cake/biscuits and then enjoy decorating and eating
TT Rockstars – complete 5 soundchecks and 5 garage games.	<u>Spellings.</u> See the word list below. Learn how to spell the words. Maybe someone at home will test you on Friday. There are activities below to help you learn them.	<b>Investigation.</b> <u>Making a string telephone (linked to our sound unit of work)</u> <b>See pages below for the link to the activity.</b>	Do you have any unwanted items lying around? (boxes, paper, toilet rolls) Can you use them to create an Iron Age Hillfort? What else can you make?	Fill up a whole A4 piece of paper, carefully draw a portrait of yourself. Remember the shading skills we have already practised. Just use a pencil for your shading.
Estimate the length of different things in your house, eg your garden, bed, table, sofa. Now find a way to measure the actual lengths. How accurate were you?	Write a diary entry for a weekend during the lockdown.	<u>Spring scavenger hunt.</u> Go out and see what signs of spring you can see. I have included some pictures below to help you but you may see many more.	Create a family tree showing any siblings, parents or carers, grandparents, aunts, uncles and cousins you have.  A template is attached to this pack.	Paint a spring picture.
<b>Investigation:</b> Is there a link between the length of your outstretched arms and your height? Take measurements of the	<u>Handwriting</u>  Find a short paragraph from a book of your choice. Copy it out in your neatest joined			There are lots of mindfulness colouring on line that you could print out if you have facilities.

<p>people in your house to try and answer the question above. You might measure in centimetres or even in metres. Once you have measured someone's outstretched arms and their height compare the measurements.</p> <p>How about other body parts eg. Foot length and height, Foot and forearm, Hand and Leg length etc.</p> <p><b>What did you find out?</b></p>	<p>handwriting. Send me a photograph.</p>			
<p><b>See the attached sheet below.</b></p> <p>There is no need to print the sheet out. You can try and solve the problems or just discuss the possible answers with somebody at home.</p>	<p>Read for at least 5 minutes a day. Keep a record of what you have read and write down what has happened.</p> <p>If you have finished a book, write a book review, telling me about the characters and what you liked so much about the book. Who would you recommend the book to and why?</p>			<p><b>Become a composer!</b></p> <p>Log onto Purple Mash. I have set you a 2DO task to create a sequence of music by dragging and dropping sounds into the grid.</p> <p>When you are happy with your master piece remember to save it and then I can listen to it.</p>

## Physical activity

There are many websites/ YouTube channels to go to for exercise:

Joe Wicks, Go Noodle, BBC supermovers to name but a few.

If you don't fancy any of these, then the most important thing is for you to keep active.

## Maths Problems

What unit of measurement would you use to measure these real life objects? Millimetres, centimetres or metres?

Fingernail

Eraser

Pencil

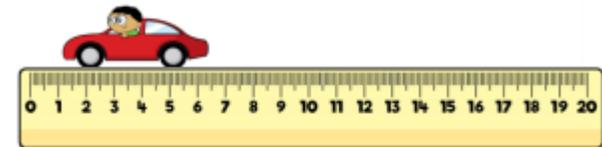
Height of a house

Length of a playground

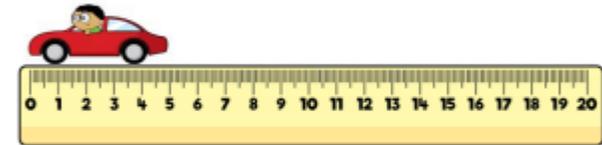
Length of a table

Three children measured the same toy car.

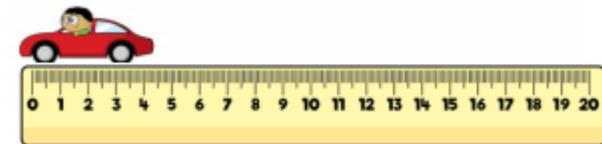
Eva says that the car is 6 cm and 5 mm



Dexter says the car is 5 cm



Annie says the car is 4 cm 5 mm



Who is correct?

Who is incorrect?

Explain why.

## Spellings to learn and use.

### Word List:

accident(ally)  
 actual(ly)  
 address  
 answer  
 appear  
 arrive  
 believe  
 bicycle  
 breath  
 breathe

Years 3 and 4 Word List 1

Name: \_\_\_\_\_

## Word search

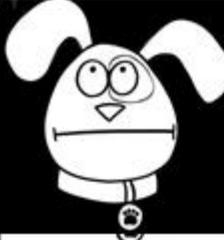


a	r	a	e	p	p	a	c	w	q
r	k	o	z	b	r	e	a	t	h
r	r	b	e	l	i	e	v	e	y
i	a	c	c	i	d	e	n	t	l
v	d	t	u	b	e	s	c	x	l
e	d	i	a	n	s	w	e	r	a
b	r	e	a	t	h	e	g	o	u
i	e	o	d	v	h	t	m	s	t
k	s	b	y	r	t	n	l	y	c
a	s	e	l	c	y	c	i	b	a

<b>accident</b>	<b>arrive</b>
<b>actually</b>	<b>believe</b>
<b>address</b>	<b>bicycle</b>
<b>answer</b>	<b>breath</b>
<b>appear</b>	<b>breathe</b>

Name: \_\_\_\_\_

## Missing Words



Use the word bank to fill in the missing words in these sentences:

1. She couldn't \_\_\_\_\_ the last question on the test.
2. Jack was playing outside and \_\_\_\_\_ threw his ball over the fence.
3. When Mr Monty \_\_\_\_\_ (ed) at the train station, he had to stand in the queue to buy a ticket.
4. Fish can \_\_\_\_\_ under water.
5. The magician made a rabbit \_\_\_\_\_ out of his hat.
6. Mrs Laney told the class: "Always stand up for what you \_\_\_\_\_." © Happy Times
7. It was Sarah's first day in the new school. She took a deep \_\_\_\_\_ and entered the classroom.

**Word bank:** appear, breath, breathe, accidentally, answer, arrive, believe.

YR3

## History links

[https://kids.kiddle.co/Hill\\_fort](https://kids.kiddle.co/Hill_fort)

<https://www.bbc.co.uk/bitesize/topics/z82hsbk/articles/z8bkwmn>

<https://www.dkfindout.com/uk/history/iron-age/hill-forts/>

<https://www.bbc.co.uk/teach/class-clips-video/history-ks2-iron-age-forts-and-tribes/zngnvk7>

## Science

String telephone investigation

<https://www.sciencekids.co.nz/projects/stringphone.html>

## Science

# How to Grow a Rainbow

### You will need:

- Kitchen roll/paper towel
- Felt tip pens
- Two small bowls of water
- Paper clip
- Thread



1. Cut your kitchen roll into the shape of a rainbow.
2. Colour a rainbow with felt tips about 2 cm up on both sides.
3. Attach your paper clip to the top and tie a piece of thread to it. This will give you something to hold your rainbow with.
4. Fill each small container with water.
5. Hold your rainbow with the ends slightly submerged in the water then watch your rainbow grow!



### THE SCIENCE

A brief introduction to 'capillary action'! Water molecules like to stick to things - including themselves. Sticking to things is called *adhesion* and sticking to itself is called *cohesion*. The fibres in kitchen roll make lots of little holes. Water is 'sucked' through the holes because of adhesion (liking to stick to other things) and cohesion (liking to stick to itself) means the rest of the water follows. The water pressure will eventually slow down and the pressure of gravity will mean it stops moving.

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If you are struggling to get this to work, try different pens – washable, water based felt tips work best.

**Spring scavenger hunt**

Spring Hunt Checklist

