

## Literacy

**Key text:** *The Bog Baby* – Jeanne Willis

**Purpose for writing:** Character Description  
Instructional writing

**Writing:** To say out loud what they are going to write about. To know how words combine to make sentences (Year 1). To consider what they are going to write before beginning and orally rehearse what they are going to write about. To write sentences which are grammatically correct (Year 2).

**Word reading/comprehension:** Children will focus on re-telling stories in increasing detail ensuring they sequence them accurately.

**Phonics** – Year 1 consolidation of Phase 4, introduction of 5a

## Robin's Class Autumn 1 Cycle B

## Computing

**Focus:** Online Safety. - Kapow

## Mathematics

**Key Facts:** Year 1 – Recall all new number bonds within 10. Year 2 – Recall all pairs of multiples of 10 which bond to 100.

### Place Value to 20 (Year 1) and 100 (Year 2)

Year 1 children will sort, count and order objects up to 20. They will compare numbers within 20.

Year 2 children will count forward and backwards to 100. They will represent numbers to 100 in different ways.

### Addition and Subtraction to 20 (Year 1) and up to 2-digit numbers (Year 2)

Year 1 children will explore part-whole models and develop their knowledge of fact families.

Year 2 children will add on in 1s and 10s and be able to find 10 more and 10 less than any given 2 digit number.

## History

**Focus: Events beyond living memory: The Great Fire of London**

Children will learn about what life was like in 1666. They will find out about the key events of the Great Fire of London and how the fire changed London. They will study Samuel Pepys.

(Please see History knowledge organiser for essential knowledge and vocabulary to be learnt)



## Science

**Chemistry: Uses of Everyday Materials** Children will name and describe everyday materials. They will investigate the best material for a specific purpose.

**Working Scientifically:** Observing, ask and answer questions, carrying out simple tests, use observations to answer questions.

(Please see Science knowledge organizer for essential knowledge and vocabulary to be learnt)

## Art

**Focus:** Drawing and Printing skills. Children will learn to use light and dark lines and simple shading. Children will learn to make a repeat print.

**Artist study:** Andy Warhol's repeat printing.

## PE

**Focus: Locomotion**

Running (Y1 unit) – *Beginning to run efficiently at different speeds and acceleration*

Dodging – *application to game situations*

## RE

**Focus: Understanding Christianity: Who made the World?**

## Music

**Focus:** Pulse and Rhythm (All about me) – Kapow.

## PSHE

**Core theme: Being me in My World.**

**Feelings and emotions:** recognise feelings in self; special people; behaviour and how we can get rewards and consequences depending on our actions.

## Handwriting

**Focus: Forming letters correctly and begin to look at capital letters.**