

Literacy

Key text: Little Red Riding Hood

Purpose for writing: Children will retell simple stories such as Little Red Riding Hood and Goldilocks and the Three Bears.

Writing: Year 1 children will write a narrative which follows the structure of a traditional tale. They will practice sequencing sentences to form short narratives. Year 2 children will write sustained narrative pieces which they will punctuate with a wider range of punctuation (apostrophes and exclamation marks).

Word reading/comprehension: focusing on the skill of retrieval and prediction.

Phonics: Phase 5 continued

Year 1/2
Spring 1
Cycle B

Computing

Focus: Programming 1: Algorithms and Debugging

Online Safety

Mathematics

Key Facts: **Year 1** - Recall all new number bonds within 20
Year 2 - Given one addend, quickly derive the other addend for sums of 6, 7, 8, 9 and 10

Year 1:

Children will learn how to complete divisions. They will use arrays and pictorial representations. They will develop their place value knowledge of numbers to 100. They will learn how to measure both length and height.

Year 2:

Children will continue to develop their skills of division including the knowledge that division is not commutative. They will use block graphs, pictograms and tallies. They will use standard measures to measure length.

History

Focus: Significant People: Christopher Columbus

The children will find out about Christopher Columbus and why he is a significant individual. They will discover what life was like when Christopher Columbus lived. They will find out how he became an explorer and about the legacy he has left. The children will explore how maps have changed over time.

(Please see History knowledge organiser for essential knowledge and vocabulary to be learnt)

**Christopher
Columbus**



Science

Biology: Humans –Plants (seeds and bulbs)

To know what seeds need to be able to grow successfully.
To know there are different types of plants (they don't all look the same) and these plants come from seeds/ bulbs.
To know that plants don't need to have flowers. Weeds trees and bushes are also plants.

Working Scientifically: Collecting data, asking questions, using simple measuring tools, Use data to answer questions.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt)

Art

Focus: Enclosed spaces.

To create a piece of work using their knowledge of mixing paints or create new colours (primary to secondary)

Artists: Queenie McKenzie and Yayoi Kusama.

PE

Ball Skills

Feet (Y1 unit) – *dribbling, passing and receiving*

Gymnastics

Pathways – *zigzagged and curved; performances*

RE

Focus: Christianity (Understanding Christianity)

What do Christians believe God is like?

Music

Focus: Tempo – Snail and Mouse (Kapow)

PSHE

Focus: Dreams and Goals (Jigsaw)

Growth Mindset

Focus: How can I improve my work?

Children will develop their own skills of identifying how they can make their work better and actively look to improve work they produce.