

## Literacy

### Key text: The Secret Sky Garden

**Purpose for writing:** Children will write a setting description based on the text we study in class. **Writing:** Year 1 children will learn to sustain a single idea in writing and orally recall a sentence before writing it. Year 2 children will learn how to use subordination (when, if, that, because). They will also look at using expanded noun phrases to describe. They will explore using tense consistently in writing. **Word reading/comprehension:** focusing on the skill of retrieval and prediction. **Phonics:** Phase 5 continued

Year 1/2  
Autumn 2  
Cycle B

## Computing

Focus: Digital Imagery

## Mathematics

**Key Facts: Year 1** - Recall all number bonds within 10  
**Year 2** - Recall all number bonds to 100- multiples of 5  
**Year 1:**  
Children will learn how to complete multiplications. They will use arrays and pictorial representations. They will develop their understanding of counting in 2s, 5s and 10s.  
**Year 2:**  
Children will continue to develop their skills of multiplication, they will explore using the multiplication symbol and start to learn their 2-, 5- and 10-times table as well as look at counting up in 3s.

## Geography

**Focus: The World** The children will learn and recall the seven continents and the 5 oceans. They will look at different countries both along the equator and in the colder regions. They will look at what type of animals live in the north and south poles and discuss how they have adapted to living there. We will finally look at the different temperatures and rainfall across a variety of countries. **(Please see Geography knowledge organiser for essential knowledge and vocabulary to be learnt)**

## The World



## Science

**Biology: Humans – Animals including Humans.**  
To know what a the characteristics is of a living thing.  
To know how living things grow, move, reproduce and feed. To know the life cycles of both humans and other living things such as frog and butterflies.  
**Working Scientifically:** Sort information into categories, asking questions, present learning. **(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt)**

## DT

### Focus: Food technology

To plan/ design, make and evaluate a fruit salad with jelly, the children will discuss the different food groups and where different fruits come from around the world.

## PE

Focus Dance. Water responding to a stimulus.  
Focus: ball skills: keeping possession.

## RE

### Focus: Judaism

Who is Jewish and how do they live? (Part 1)

## Music

Focus: West African Call & Response Themes

## PSHE

Focus: Celebrating Differences (Jigsaw)

## Growth Mindset

**Focus: How can I improve my work?**  
Children will develop their own skills of identifying how they can make their work better and actively look to improve work they produce.