

Summer Term 1 —Robin's Learning —2023/24

Literacy: E1, E2, E7

Key Text: Letter writing.

Purpose for writing: This term in our literacy unit we will be learning about how to write a letter with the purpose to inform. Children will first explore the features of a letter and look at a number of examples whilst also taking part in their own discussions. We will then practice each of these techniques such as using suffixes/ prefixes, writing in past tense, using correct punctuation and develop vocabulary before moving onto putting all of these skills into practice to create a letter together. Once this is complete, the children will then work on their own letter. At the end of the term we will also have the opportunity to explore some poetry.

Word Reading / Comprehension:

Year 1 children will continue to learn the phase 5 phonics sounds daily, following the scheme Little Wandle.

As part of our reading this term, we will be looking at a range of our reading VIPERS: vocabulary, inference, prediction, explanation, retrieval and summary. Each child will read in their shared reading groups, within class and they will focus on decoding, expression and comprehension during those sessions.

Geography: G1,G5

Focus: Local Study: Pytchley.

In this unit, the children will be developing their sense of place. They will be looking at where Pytchley is in terms of county and region. First they will be looking at whereabouts Pytchley lies in Northamptonshire using birds eye view maps and arial images. They will learn the difference between human and physical features and find them on maps using symbols/ keys. To develop their learning further they will compare OS maps of Pytchley and Kettering, looking at different roads and facilities in each. Finally they will create their own map of Pytchley, ensuring they include important features such as the school and church.

Art: A1, A3, A6, A8

Focus: Multi-Media

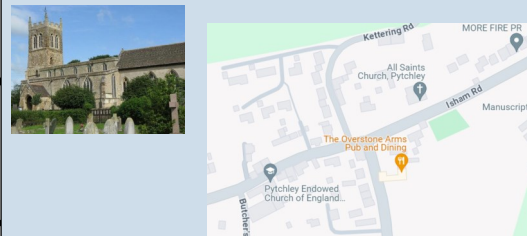
In our Art this term we are having a focus upon using collage to layer dry media (charcoal / pastels / oil pastels) on top of paint to add texture. To begin with children will explore the work of Kerry Darlington (Autumn Days). They will then practice different forms of multi-media before finally being able to design and create a piece of work based around the theme of Spring.

Computing: C2

Focus: Data Handling—Introduction to data.

In this unit children will collect data about minibeasts using a tally chart and represent their data digitally. They will learn to click and drag objects to sort data using a branching database. They will develop their mouse and keyboard skills to navigate the computer.

Local Study: Pytchley



Music: A1, A4, A5

Focus: Musical Vocabulary: Under the Sea in this unit the children will make movements that are appropriate to the pulse and tempo of a piece of music. They will choose instruments with appropriate timbre to represent sparkling fishes. They will create pitches and rhythms before performing a layer of the music.

PE: P3,P4,P5

Focus: Ball skills in this unit they will explore how to push and dribble a ball using a racket, following on from ball skills 1 where they dribbles and pushed the ball with their hands. **Focus: Locomotion Jumping** in this unit they will look at jumping in different ways using our bodies to create different styles.

PHSE/RSE: R7

Focus: Relationships in this unit, the children will be looking at how everyone's family is different but they are founded on belonging, love and care. They will also look at the characteristics of healthy and safe friends.

Maths: M2, M5

Fractions: Over the course of this unit, children will learn how to find and recognise a half and quarter. We will look at different interpretations of this including concrete and pictorial. Year 2 will go on to look at finding and recognising a third and unit/ non-unit fractions. Year 2 children will also touch on finding equivalents of a half.

Geometry: Position and direction: the children will move onto learning how describe position, direction and movement using mathematical vocabulary. Year 1 children describe whole, half and three quarter turns. Year 2 children build on this by describing if the turns are clock-wise or anti-clockwise.

Key Skills:

Year 1: this term children will focus on their instant recall facts of counting to 20 in 2s and knowing all doubles and halves to 10.

Year 2: this term the children will focusing on their instant recall facts of the 5 times table, being able to do the multiplication and division.

Science: S1, S3

Focus: Animals including Humans in this unit the children will learn about what all living things need to stay alive, they will discuss this broadly before delving deeper into two main aspects exercise and hygiene. They will explore what exercise is, learn about its importance and how it effects our bodies. The children will then learn about why personal hygiene including how to look after our hair, skin and teeth is vital for keeping ourselves and others healthy. **Working Scientifically:** Children will use the full range of scientific investigation skills including asking scientific questions, carrying out simple tests and recording information and presenting their learning including scientific vocabulary.

RE: R1, R4, R6, R7

Focus: PS: Who am I? What does it mean to belong? (Unit 1.8) In this unit the children will explore what it means to belong to a religion, community and to another person through different relationships. They begin by looking at how people belong to religious groups and they will compare Christianity and Islam. They will then look at how these religions welcome new babies through baptism or initiation ceremonies. They will also have a chance to look at how wedding ceremonies take place in each religion and how couples promise their belonging to each other for life.