

<p><b>English</b>  <b>Key texts:</b> Esio Trot and The Giraffe, The Pelly and Me by Roald Dahl.  <b>Purpose for writing:</b> Narrative: Stories by the Same Author.  <b>Writing:</b> Diary Entry  Children will follow structures and introduce paragraphs as a way to group related material. They will learn about Roald Dahl’s unique writing style and how he includes humour in his books to engage readers. They will learn how to use personification to give human-like features to objects and animals. They will also compare the similarities and differences between the two books to help them to create ideas of their own to enable them to write in the style of Roald Dahl.  <b>Grammar:</b> All children will explore the use of personification and alliteration and the effect they have on readers. They will also continue to expand their vocabulary by using powerful adjectives and more interesting synonyms for the word ‘said’ in their writing.  <b>Word reading/comprehension:</b> In reading comprehension, the children will focus on retrieval of relevant information.</p> <p style="text-align: right;">E1, E3, E6</p>	<p><b>Merlin Class</b>  Year 3 and 4  Autumn Two  Cycle B</p>	<p><b>Math</b>  <b>Key Facts:</b> Year 3 – Revise x5 facts, Revise ÷5 facts, Revise x2 facts, Revise ÷2 facts (all covered in Y2); Year 4 – Revise x3 facts, Revise ÷3 facts, Revise x4 facts, Revise ÷4 facts, Revise x8 facts, Revise ÷8 facts.  <b>Addition and Subtraction:</b> Children will begin to use formal written methods for addition and subtraction for any pair of three-digit numbers (Year 3) and four-digit numbers (Year4).  <b>Multiplication and Division:</b> Children will develop visual methods of organising quantities in equal groups and arrays. Those in Year 4 will be introduced to column methods if appropriate.</p> <p style="text-align: right;">M2, M4, M5</p>
<p><b>History</b>  <b>Earliest Civilisations: Ancient Egyptians.</b>  <b>Learning:</b> The children will investigate the men and women who studied the kingdoms of Egypt and explore their discoveries. Look at some of the Pharaohs and the development of the pyramids, as well as the mythology that permeated Ancient Egypt. Look at the role the Nile had in allowing this civilisation to flourish and examine daily life, comparing it to our own.</p> <p style="text-align: right;">H1, H3, H8, H9</p>	<p><b>Music</b>  <b>Rock and Roll</b>  Pupils who are secure will be able to: Perform the hand jive hand actions in sequence and in time with the music, sing in tune and perform their actions in time, play the notes of the walking bass in the correct sequence, independently play their part with some awareness of the other performers.</p> <p style="text-align: right;">A2, A4, A8</p>	<p><b>Science</b>  <b>Electricity (Physics)</b>  In this unit of learning children will learn about common electrical appliances and how to construct simple series circuits. They will become familiar with the key words linked to the topic and how to apply them appropriately. Children will learn about cells, wires, bulbs, and buzzers and about the different types of switches. They will be able to troubleshoot and identify whether or not a bulb will light in a simple series circuit and be able to identify a complete circuit. The children will also learn about conductors and insulators and know that metals are very good electrical conductors.  <b>Working Scientifically:</b>  By observing patterns, for example, that bulbs get brighter if more cells are added, that metals tend to be conductors of electricity, and that some materials can, and some cannot be used to connect across a gap in a circuit.</p> <p style="text-align: right;">S2, S6</p>
<p><b>Computing</b>  <b>Data handling: Comparison cards databases</b>  The children will; Explain what is meant by ‘field,’ ‘record,’ and ‘data’, Compare paper and computerised databases, put values into a spreadsheet, Sort, filter and interpret data in a spreadsheet, Create a graph on Google Sheets and Explain the purpose of visual representations of data.</p> <p style="text-align: right;">C1, C2, C3</p>	<p><b>French</b>  <b>The School Day:</b>  Pupils will be able to: Deduce the meaning of new words, accurately imitate the pronunciation of new vocabulary, show awareness of how accents change the sound, speak clearly and present simple phrases, explain what there is and is not in a classroom, correctly identify masculine and feminine nouns in written form, extract key information from a written text, use modelled language to create sentences containing appropriate articles.</p> <p style="text-align: right;">P1, P3, P5</p>	
<p><b>Design Technology</b>  <b>Focus:</b> ELECTRICAL SYSTEMS – Reading Light/Torch.  Children will know and use electrical systems in their products, such as series circuits incorporating switches, bulbs and buzzers.</p> <p style="text-align: right;">A1, A3, A8</p>	<p><b>PE</b>  <b>Dance:</b> Weather  <b>Invasion Games:</b> Basketball</p>	<p><b>PHSE</b>  <b>Celebrating Differences</b>  Children will discuss how everyone’s families are different in their own way. We will also cover the topic of bullying and what to do if you witness bullying in action.</p>