

Summer Term 1 —Merlin’s Learning —2023/24

Literacy E1, E6, E7

Key Text: Anglo-Saxon Boy/Fairytale News

Purpose for writing: Narrative stories with historical settings/Newspaper reports

Children will examine a narrative text and learn how the author links the beginning, middle and end to create a cohesive story. They will examine descriptive passages to see what makes them effective. They will then structure their own simple narrative texts with a historical setting.

Pupils will also examine newspaper reports and online news articles, analyzing the features and vocabulary used. They will then write their own.

Grammar: Year 3 will practise using conjunctions, adverbs and paragraphs., and will learn to punctuate speech. Year 4 will continue to practise using paragraphs. They will learn to use fronted adverbials and apostrophes for possession.

Word Reading / Comprehension: As part of our reading this term, we will be looking at a range of our reading VIPERS: vocabulary, inference, prediction, explanation, retrieval and summary.

Computing C1, C3

Focus: Computing Systems and Networks: Collaborative Learning

Pupils will learn to collaborate on a document. They will learn to make constructive comments on each other’s contributions to a collaborative document. They will plan a survey for Microsoft Form and create multi-choice questions.

Britain’s Invaders and Settlers: Anglo-Saxons

Maths M2, M5

Year 3: Fractions recap– Children will revise finding a fraction of a quantity, ordering fractions, adding and subtracting fractions.

Money– Pounds and pence, converting pounds and pence (234p=£2 and 43 pence). Adding and subtracting money and finding change.

Time– Tell the time to the 5 minute mark (past and to) Learn about am and pm. Introducing the 24 hour clock.

Year 4: Decimals, including money– compare, order and round decimals. Decimals for halves and quarters.

Money: Pounds and pence. Ordering money. Adding, subtracting, multiplying and dividing money.

Time– Recap telling the time to the 5 minute mark (past and to) Converting analogue to digital (12 and 24 hour clock.)

Key skills Year 3: Multiplication and division facts for the 8 times table.

Key skills Year 4: Multiplication and division facts for all times tables.

History H1, H4, H6

Focus: Britain’s settlement by Anglo-Saxons and Scots.

Children will learn **why** Britain was invaded by the ‘Scotti’ from Ireland, and the Saxons, Angles, and Jutes. They will **investigate** maps of the kingdoms created in Anglo-Saxon times. They will learn the hierarchy that existed at the time, from peasants to kings.

Children will **research** the archeological findings at Sutton Hoo to analyse the lives of wealthy Anglo-Saxons. They will also learn about some of their religious beliefs and rituals.

Music A3, A5

Children will be taught to play the **Ukulele** by a specialist music teacher from NMPAT music service. They will have ten sessions, with the final session as a performance for parents/carers. Year 4 will also have the opportunity to learn songs for PDET’s Big Sing event later in the term.

Science S1, S2, S6

Living things-Classification

Children will revise grouping animals into mammal, reptile, amphibian, fish and bird. They will name and sort common vertebrates and invertebrates. They will learn that invertebrates can be further classified into insects, molluscs and arachnids. Pupils will also learn to use a classification key.

Working Scientifically: Children will use the full range of scientific investigation skills, such as observing, asking questions, grouping and classifying and using secondary sources to research the subject further.

PE P2, P4, P5, P6

Focus: Tennis: Pupils will continue to develop their tennis skills, including ball control, hand/eye coordination and timing.

Dance: World War II A5, A7

RE R1, R4, R6

Focus: Sikhism: What does it mean to be a Sikh in Britain today? In this unit, children will continue to explore the Sikh religion. They will explore Sikh beliefs about God, their values and ways of living.

Art A1, A3, A6

Focus: Textiles-Tie-dye and Weaving

Children will investigate Kandinsky’s ‘Circles’ painting. They will then learn how to create a tie-dye effect on fabric and create circles on textiles. Children will practice paper weaving and learn how to set up a simple cardboard loom with string. They will then create their own woven piece of art, using a variety of textiles including strips of their own tie-dyed fabric.

PHSE/RSE

Focus: Relationships.

Family roles and responsibilities. Friendship. Keeping safe online. Being a global citizen. Celebrating my web of friendships.

Foreign Languages-French

Focus: French Food

Children will recap conversation skills (name/age/where they live) and learn to name some foods in French. They will then learn how to ask for food with ‘Je voudrais’.