

Year 5/6
Autumn 1
Cycle B
**Crime and
Punishment**

Computing C2
Focus:
Coding (using scratch)

Key Facts:

(Yr 5) Derive unknowns which are not products or quotients (factors, dividends and divisors) for multiplication facts up to 12x12
e.g. $_ \times 3 = 21$, $4 \times _ = 36$, $48 \div _ = 8$, $_ \div 6 = 7$

(Yr6) Recall/derive pairs of numbers which total 1 up to three decimal places using knowledge of previous number bond understanding
E.g. $0.642 + _ = 1$
by making 0.9 using the tenths, 0.09 using the hundredths and 0.01 using the thousandths

Place value, addition and subtraction, multiplication and division

M2,M5

Mathematics



S4

Science

Biology: Animals and humans – the circulatory system.
Children will learn about the circulatory system, how the choices they make can harm the circulatory system and why exercise is so important.

PE

P1,P4

Focus: Invasion games
Handball – Handball (Y5 unit)
Athletics
Throwing and jumping (both UKS2 units) – refine javelin, shot putt, discuss, standing long jump and standing triple jump

R2,R7

RE

Focus: Understanding Christianity
What kind of King was Jesus?

French

Focus: (From Kapow)
French transport
Children use language detective skills to spot cognates, learn transport-related vocabulary and construct sentences using parts of the verb 'aller' with prepositions.

PSHE

(from Jigsaw)

Being me in my world

Literacy

E1

Key Text:

Holes

Purpose for writing: *To entertain*

Narrative: *journey adventure story – setting a scene and descriptive writing*

Non narrative –Writing

Explanation text

Grammar: *Children will focus on using and recognising subordinating clauses and use parenthesis*

Word reading/comprehension: *Children will focus on how we can draw inferences from characters' feelings, thoughts and motives.*

H1,H5,H9

History

Focus: *Crime and punishment* (extending pupils chronological knowledge beyond 1066)

Children will learn how crimes have been punished throughout British history beyond 1066.

Art

A1, A3

Focus: drawing and painting

Perspectives in drawing and in life focus on Canelleto of Venice and recognise the use of vanishing point technique. Paint own landscape composition with a sense of scale and applying techniques learned.

Music

A5

Focus: (from Kapow)

Blues