

# Summer Term 1 —Kite's Learning —2023/24

**Literacy E2,6**

**Key Text:** Discussion texts

**Purpose for writing:** This term in our literacy unit we will be creating a non-fiction text with the purpose of discussion. Children will first explore the features of discussion texts and look at a number of examples whilst also taking part in their own discussions. We will then practice each of these techniques and develop skills and vocabulary before moving onto putting all of these skills into practice to create a discussion text together. Once this is complete, the children will then work on their own discussion text. .

**Grammar:** As we move closer to SATs, this term the children will be spending a lot of time practicing all of the skills that they have learnt in grammar throughout key stage 2 and applying this to the types of questions that they will meet when completing the SATs grammar text.

**Word Reading / Comprehension:** As part of our reading this term, we will be looking at a range of our reading skills: vocabulary, inference, prediction, explanation, retrieval and summary.

**Geography G1,4,5**

**Focus: The Amazon**

This term in our geography we are continuing with our Amazon theme where the children will learn about The Amazon rainforest, deforestation and how it is impacting the water cycle.

We will discuss the reasons for and against deforestation and what it means for us here.

**Art A1,3,5,7,8**

**Focus : Working in monochrome**

In our Art this term we will look at the features of Banksy's work and sketch in ink to create effects in monochrome. We will then create Banksy style images and explain the story in the image. Next we will study woodcut artists in the German expressionist tradition and experiment with polyboard printing to understand how the print produces a negative of the design.

**Computing C1**

**Focus: Stop motion animation**

The children will learn that stop motion animation is an animation filmed one frame at a time using models, and with tiny changes between each photograph. They will then try and create their own animation

**The Amazon**

**Music A5,6**

**Focus: Looping and remixing.**

Children will learn about how dance music is created, focusing particularly on the use of loops.

**PE P1,2,3,4,5,6**

**Focus: Badminton and Dance**

Children will have the opportunity to improve their hand eye coordination and learn the skills associated with playing badminton. In dance the children will be creating dance sequences linked to a 'circus' theme and will also learn dances around the maypole.

**PHSE/RSE**

**Focus: Relationships.**

We will learn about our personal qualities and attributes, how to stay safe and be responsible when we are online and how to have a healthy relationship with online gaming and screen time.

**Maths M3,4,5**

**KIRFs**

((Yr 5) Know all multiplication and division facts and key conversion facts  
(Yr6) Know the approximate conversion rate between miles and kilometres (1km is approximately 5/8 of a mile)

Recall formula: volume of cubes and cuboids (length x width x height)

Know that volume is notated in cubic units (e.g. cm<sup>3</sup> and mm<sup>3</sup>)

Recall formula: area of a triangles: 1/2 (base x height)

Recall formula: area of parallelograms: base x height

**Yr 5: Statistics, Properties of shape, Geometry**

**Yr 6: Statistics, SATs revision**

**Science S1,2,7,8**

**Focus: Evolution**

In this unit children will begin to understand what evolution is. We will learn how living things have evolved and how slow a process it is. We will use our family traits to show that even though humans have offspring, they share family traits, but do not always look the same. We will then move onto to looking at how animals have adapted to the environments that they live in.

We will learn about Charles Darwin and some of his famous work.

**RE R1,6,7**

**Focus: What will make our village a more respectful place?**

The children will understand the religions and beliefs of people in our local area. They will make connections with what people believe and how they live. We will consider ways in which we can all live together.

**Foreign Languages**

**Focus: Visiting a town in France** In this unit children will learn directional, transport and town vocabulary together with prepositional phrases. The children will describe where places are in a town. They will use French dictionaries to help to be tour guides of a town.