



## Addendum to Behaviour Policy June 2020-Pytchley Primary School.

### Reviewed due to Covid-19.

Following the closure of schools due to Covid 19 on 20<sup>th</sup> March 2020, we have reviewed our behaviour Policy to ensure that as a school we are working in kind with the government guidelines and expectations. As a School, we actively promote positive behaviour strategies; however, we need to have a clear plan in place in case an incident occurs. Both parents/carers and children have received a copy of the new expectations.

### Behaviour Agreement For Children-June 2020

As we welcome you back to school, we are sharing three new behaviour values that will make it a safe and caring experience for us all.

#### **Being Prepared**

#### **Being Safe**

#### **Being Respectful**

**Being Prepared** usually means on time, with the right equipment and ready to learn in every lesson.

When we come back **Prepared** will also mean –

- Waiting calmly for the school gates to open staying 2m away from each other.
- Dressed sensibly (PE kit) and wearing trainers or flat shoes we can exercise in.
- You only need your packed lunch and full water bottle. Please leave everything else at home.
- Coming into school calmly through your designated door and washing hands using the sanitiser provided when you enter and leave the rooms.

Being **Safe** would normally be walking around the school sensibly and playing positive games at playtime and lunchtimes.

When we come back, being **Safe** is our priority and will mean –

- Keeping our distance from other people.
- Only using our own stationery and equipment, which school will provide.
- Staying in our seats during lessons.
- Using tissues for coughs and sneezes. Putting tissues in your table bag as soon as you have used them.
- Following the designated routes around the school and following the rules about only one child in the toilet at a time.

- Making sure, we wash our hands thoroughly for the recommended 20 seconds.
- Following the instructions of all staff during the day and especially at playtimes and lunchtimes.

Having **Respect** for each other is something you do really well and we display that with our body language and the words we use in conversation with each other.

When we come back, that **respect** is even more important because it shows we care about each other's feelings –

- Encouraging each other in our work with positive comments.
- Listening to each other if we want to share our ideas or how we feel.
- If we are worried about our friends, sharing that with an adult or ourselves.
- Being considerate about each other's feelings.
- Listening to adults and being considerate about the feelings of the adults supporting us.
- Trying our best in every activity.
- Being kind to each other as we enter and leave the school site.

### **Rewards.**

Rewards have been revised as part of the policy. Children will receive certificates and a small reward through the post for home learning activities or completing some of the head teacher challenges.

### **Additional examples of unacceptable behaviour include:**

- Refusal to comply with social distancing measures set out by the school.
- Intentionally touching/spitting etc. in order to spread germs.

### **Sanctions due to new policy.**

If a child wilfully ignores adults in school and put other members of the school community at risk by refusing to social distance or interfere with the belongings of another child. We will inform parents of our concerns and rely on your support in sharing those with your children. If there are continued breaches of any safety rules, where working together, targets and consequences haven't worked, this might jeopardise the child's place at our provision.

### **Use of restraint.**

Restraint will not be used in school; if a child is behaving dangerously, parents will be contacted to collect the child from the school. The other child will be removed from the situation and assembled in the school hall until the incident is resolved.

### **Parents are advised:**

It is vital for all children to follow our rules (Being Prepared, Being Safe, and Being Respectful) and guidelines for social distancing from both staff and other children. If your child is struggling to do his we will contact you ask you to a collect your child from school as

the health and safety of our school community will remain our priority. Google classroom will continue to be provided.