

## Year 5/6 Cycle A

### Literacy

**Key text:** Who let the God's out!

**Purpose for writing:** Myths and fables

**Writing:** Children will learn to write a myth and a fable linked to our key text (and informed by their knowledge gained in history this term). They will learn the features of myths and fables and learn how to use paragraphs to group information.

**Grammar:** Children will learn to use subordinating clauses, relative clauses, modal verbs and parenthesis

**Word reading/comprehension:** Children will focus on how we can draw inferences from characters' feelings, thoughts and motives.

### Computing

**Focus:** Online safety  
Coding  
(from Purple Mash)

### Mathematics

**Key Facts: (Yr 5)** Derive unknowns which are not products or quotients (factors, dividends and divisors) for multiplication facts up to  $12 \times 12$  e.g.  $\_\times 3 = 21$ ,  $4 \times \_\_ = 36$ ,  $48 \div \_\_ = 8$ ,  $\_\_ \div 6 = 7$

**(Yr6)** Recall/derive pairs of numbers which total 1 up to three decimal places using knowledge of previous number bond understanding e.g.  $0.642 + \_\_ = 1$  by making 0.9 using the tenth, 0.09 using the hundredths and 0.01 using the thousandths

**Place value:**(Yr 5)to 1,000,000

**(Yr 6)** to 10,000,000

**Addition and subtraction (Yr 5)** inc. decimals  
**(Yr 6)**

**Multiplication and division: (Yr5)** (inc. introduction to short division written method)

**(Yr6)** inc decimals

(Please see our Calculation Policy on our website for addition and subtraction strategies)

### Science

**Biology: Animals inc humans (Life cycles and growth)**  
Children will build on their knowledge of animals and humans having offspring by describing the changes as humans develop to old age.

**Working Scientifically:** To learn to ask relevant questions

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt)

## Ancient Greece



### History

**Focus: Ancient Greeks:** Children will learn who the ancient Greeks were. They will study Greek life, achievements and their influence on the western world

(Please see History knowledge organiser for essential knowledge and vocabulary to be learnt.)

### Art

**Focus:** Painting/drawing degrees of light  
Use of light in the landscape

**Artist study:** Dennis Hopper, David Hockney (water, bubbles)

### Music

**Focus:** Living on a prayer (from Charanga scheme of work)

### PE

**Focus:** Athletics – running

### PSHE

**Focus: Core theme 2 Relationships**

**Feeling and emotions:** recognising and responding to others' feelings; keeping a confidence or a secret; recognising and managing dares

**Healthy relationships:** understanding what constitutes a healthy relationship; how actions and behaviour can affect relationships; boundaries within relationships; working together; conflict negotiation

### RE

**Focus:** What does it mean for Muslims to follow God?

### French

**Focus:** To be taught by French specialist.