

# Pytchley CE Primary School

## EYFS Curriculum Coverage 2021-22

### Autumn Term One



#### Literacy (Baseline Assessments)

Through 'Talk 4 Writing' we will share stories that focus on:

- Rhyme and repeated phrases.
- Traditional story language – 'Once upon a time' and 'happily ever after'.
- Making predictions and ordering events.

We will also work hard to:

- Recognising and writing our own name.
- Begin to recognise and form letter sounds.
- Begin to build and blend CV and CVC words.

#### Expressive Arts and Design

We will be exploring:

- Role-play experiences including; farm shop, doctors, police station, home corner.
- Self-portraits
- Familiar songs
- Rhythms – using our bodies and instruments.

#### Religious Education

The topic for this term will be:  
Ourselves, Our Families and Our Communities: Where do we belong?

#### Physical Development

We will be developing:

- Our awareness of our personal space and how to negotiate space in the different learning areas.
- Our understanding of our bodies, keeping healthy and our senses.
- Our gross and fine motor skills through Kinetic Letters exercises, dough discos and funky fingers.

#### Communication and Language

We will focus on:

- Words relating to ourselves, our bodies and our emotions.
- Understanding and following instructions.
- Conversations and turn taking.
- Asking and answering questions.

#### Understanding the World

We will be learning about:

- Where food comes from; Harvest.
- Changes of the seasons – Autumn.
- Our likes and dislikes.
- Our senses.

#### Mathematics (Baseline Assessments)

In Maths we will be focussing on the five principles of counting:

1. 1:1 Principle
2. Stable Order Principle
3. Cardinal Principle
4. Abstraction Principle
5. Order Irrelevance Principle

We will be exploring these by:

- Matching, sorting and comparing amounts.
- Looking at how amounts up to 5 can be represented, compared and the composition of numbers.
- Exploring patterns, by continuing, making our own and finding errors.

#### Personal, Social and Emotional Development

We will be:

- Making friends and getting to know each other.
- Learning school routines.
- Taking turns and sharing.
- Understanding and beginning to manage our feelings.

