

Literacy

Key text: Little Red Riding Hood

Purpose for writing: Children will write a narrative based on a traditional tale. They will also learn about the features of a diary.

Writing: Year 1 children will write a narrative which follows the structure of a traditional tale. They will use expanded noun phrases and accurate punctuation
Year 2 children will write sustained narrative pieces which they will punctuate with a wider range of punctuation. They will explore sentence openers.

Word reading/comprehension: focusing on the skill of retrieval

Phonics: Phase 5 continued

Year 1/2
Spring 1
Cycle B

Computing

**Focus: Online Safety
Animated Story Books**

Mathematics

Key Facts: Year 1 - Recall all new number bonds within 20
Year 2 - Given one addend, quickly derive the other addend for sums of 6, 7, 8, 9 and 10

Year 1:

Children will learn how to complete divisions. They will use arrays and pictorial representations. They will develop their place value knowledge of numbers to 100. They will learn how to measure both length and height.

Year 2:

Children will continue to develop their skills of division including the knowledge that division is not commutative. They will use block graphs, pictograms and tallies. They will use standard measures to measure length.

History

Focus: Significant People: Christopher Columbus

The children will find out about Christopher Columbus and why he is a significant individual. They will discover what life was like when Christopher Columbus lived. They will find out how he became an explorer and about the legacy he has left. The children will explore how maps have changed over time.

(Please see History knowledge organiser for essential knowledge and vocabulary to be learnt)

The Amazing Journey of Christopher Columbus

Science

Biology: Humans – Humans, Food and Growth

Identify animal offspring and match to adult.

Animal life-cycles.

Human stages of growth.

What do animals need to survive?

The importance of exercise

Healthy eating.

Working Scientifically: Collecting data, asking questions, using simple measuring tools, Use data to answer questions.

(Please see Science knowledge organiser for essential knowledge and vocabulary to be learnt)

DT

Focus: DT: Vehicles with wheels and axels
Make a car with moving wheels.

PE

Ball Skills

Feet (Y1 unit) – *dribbling, passing and receiving*

Gymnastics

Pathways – *zigzagged and curved; performances*

RE

Focus: Judaism: Who is Jewish and how do they live?

Music

Focus: I wanna play in a band (Charanga)

PSHE

Focus: Health and Wellbeing
Growing and Changing

Growth Mindset

Focus: How can I improve my work?

Children will develop their own skills of identifying how they can make their work better and actively look to improve work they produce.