

Literacy

E1

Key texts: Until I Met Dudley - Roger McGough and Chris Riddell.

Purpose for writing: Explanation text.

Writing: The children will learn how to write in the style of an explanation text. We will analyse our key text 'Until I met Dudley' and discuss how they explain the function of everyday items such as toasters, vacuum cleaners and fridges. We will look at the layout and notice that paragraphs are group ed into text boxes and there are diagrams with labels to help the reader visualise the items. After looking at some of the language features of explanation texts children will plan and write their own individual piece in their Hot Write.

Grammar: We will look at how to use rhetorical questions to engage the reader. How action verbs are used and how explanation texts are written in the present tense. We will look at using cause and effect terms such as because of., due to., therefore, so, and as a result. We will look at using a new form of punctuation - brackets for extra information.

Geography

G1, G4

Focus: UK Region Study: London

First children will use ICT to find the location of London on UK map, they will also identify the counties surrounding London. We will look at how Greater London is split into the City of London and the City of Westminster, as well as other smaller boroughs. We will investigate the River Thames, underground, famous landmarks and look at how London has changed overtime due to key events in history such as the Great Fire of London and WW2.

DT

D1, D5

Focus: Pneumatics

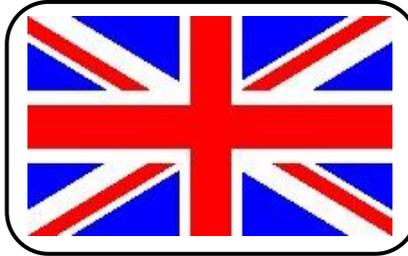
Final product: Moving toy for Hamley's Toy Shop – link to London topic.

Year 3/4

Spring 2

Cycle B

UK Region Study: London



PE

P1, P4, P6

Tennis (Y3/4 Units) –introduce racket, forehand, backhand and creating space.

Striking/Fielding Games Cricket (Y4 Unit) underarm bowling, stopping and returning.

PSHE

Focus: Healthy Me

We will look at how we can look after both our bodies and our minds during this unit.

French

Maths

M2, M3

Key Facts: Year 3 – x4 facts and ÷4 facts
Year 4 – x11/ ÷11 facts and x12/ ÷12 facts

Measurement length and perimeter – children will look at the equivalent lengths of (cm & m) and (cm & mm). Year 3 children will have the chance to measure real life objects in mm, cm and m. Year 4 children will look at the relationship between m and km. Year 4's will investigate area by counting squares before moving onto multiplying length and height of quadrilaterals.

Science

S4, S6

Focus: Animals – Humans Food chains. (Biology)

The children will explore the different diets of carnivores, herbivores and omnivores before looking at the terms 'predator', 'prey' and 'producer'. We will look at how animals can be the prey or predator depending on the food chain. We will investigate what happens if a link in the food chain becomes extinct. We will take this a step further and look at food webs and how predators can hunt/feed on lots of different prey.

Working Scientifically: Ask relevant questions and use different types of scientific enquiries to answer them. Use straightforward scientific evidence to answer questions or to support findings.

Music

Focus: Samba Drums

An external company will be coming in on Tuesdays to teach the children how to samba drum – performance at the end of the term.

RE

R1, R3, R4, R6, R7

Focus: Sikhism

Big question: What does it mean to be a Sikh in Britain today?