

Literacy

Key texts: Esio Trot (Roald Dahl) & The Twits (Roald Dahl).

Purpose for writing: To write in the style of an author (Roald Dahl).

Writing: The children will make predictions and inferences about the characters and plots of the two stories. They will learn about Roald Dahl's unique writing style and how he includes humour in his books to engage readers. They will learn how to use personification to give human-like characteristics to objects and animals. We will also look at how alliteration can be used to enhance our writing. They will compare the similarities and differences between the two books to help them create ideas for their own story which will be written in the style of Roald Dahl.

Grammar: All children will explore the use of personification and alliteration and the effect they have on readers. They will also continue to expand their vocabulary by using powerful adjectives and more interesting synonyms for the word 'said' in their writing.

Word reading/comprehension: In reading comprehension, the children will focus on retrieval of relevant information.

History

Focus: Earliest Civilisations: Ancient Egyptians.

Learning: The children will investigate the men and women who studied the kingdoms of Egypt and explore their discoveries. Look at some of the Pharaohs and the development of the pyramids, as well as the mythology that permeated Ancient Egypt. Look at the role the Nile had in allowing this civilisation to flourish and examine daily life, comparing it to our own.

Computing

Focus: Coding

Learning: Children will learn to design algorithms using flowcharts and ensure they represent a physical system and code this representation. They will use selection in coding with the 'if' command and understand how to use variables in 2Code.

Year 3/4

Autumn 2: Cycle B

Continuation of Ancient Egyptian civilisations



PE

Focus: Basketball: Children will pass, receive, shoot and mark each other. We will end with a competition.

Focus: Dance Children will create sequences focusing on relationships

DT

Focus: Electrical circuits.

Making simple switches and circuits.

PSHE

Focus: Celebrating Differences.

In this unit of PSHE we will discuss how everyone's families are different in their own way. We will also cover the topic of bullying and what to do if you witness bullying in action.

French

Focus: My Home & Christmas

Maths

Key Facts: Year 3 – Revise table facts for the 2- and 5-times tables. Year 4 – As above, for x3, x4 and x8

Addition and Subtraction: Children will continue to use formal written methods for addition and subtraction for any pair of three-digit numbers (Year 3) and four-digit numbers (Year 4).

Multiplication and Division: Children will develop visual methods of organising quantities in equal groups and arrays. Those in Year 4 will be introduced to column methods if appropriate.

Science

Focus: Animals – Electricity (Physics)

In this unit the children will research how to work safely with electricity. The class will make a variety of circuits and investigate which circuits work and why. They will be able to name the basic parts of a circuit including cells, batteries, wires, bulbs, switches, motors and buzzers. They will learn how to draw circuits using pictorial representations (not circuit symbols). Finally, we will investigate which materials are electrical conductors and insulators.

Working Scientifically: Use scientific vocabulary to explain similarities, differences and changes in an experiment. To Make comparative observations and simple generalisations to support what is observed.

Music

Focus: Exploring arrangements.

Children will add repeated rhythm patterns to the already existing piece of music – Christmas Calypso

RE

Religion: Christianity.

Topic: Incarnation.

Big question: What is the Trinity?