

Year 5/6
Autumn 1
Cycle B
**Crime and
Punishment**

Computing

Focus:
Online safety
Coding
(from Purple Mash)

Mathematics

Key Facts:

(Yr 5) Derive unknowns which are not products or quotients (factors, dividends and divisors) for multiplication facts up to 12x12
e.g. $_ \times 3 = 21$, $4 \times _ = 36$, $48 \div _ = 8$, $_ \div 6 = 7$

(Yr6) Recall/derive pairs of numbers which total 1 up to three decimal places using knowledge of previous number bond understanding
E.g. $0.642 + _ = 1$
by making 0.9 using the tenth, 0.09 using the hundredths and 0.01 using the thousandths

Place value, addition and subtraction, multiplication and division

Literacy

Key Text:

Holes

Purpose for writing: *To entertain*

Narrative: *setting descriptions*

Non narrative –Writing

Explanation text

Grammar: *Children will focus on using and recognising subordinating clauses and use parenthesis*

Word reading/comprehension: *Children will focus on how we can draw inferences from characters' feelings, thoughts and motives.*

History

Focus: *Crime and punishment* (extending pupils chronological knowledge beyond 1066)

Children will learn how crimes have been punished throughout British history beyond 1066.

Science

Biology: Animals and humans – the circulatory system. Children will learn about the circulatory system, how the choices they make can harm the circulatory system and why exercise is so important.



Art

Focus: drawing and painting

Perspectives in drawing and in life focus on mark making of Van Gogh and look at landscapes by Hockney. Children develop their own landscape that uses perspective and mark making.

PE

Focus: Invasion games

Handball – Handball (Y5 unit)

Athletics

Throwing and jumping (both UKS2 units) – refine javelin, shot putt, discuss, standing long jump and standing triple jump

RE

Focus: Understanding Christianity

Kingdom of God

Music

Focus: (from Charanga)

Happy

PSHE

Being me in my world

French

Focus: Greetings, classroom instructions (ongoing)

My home and family

Common adjectives and connectives

Je voudrais...

Recap il est...elle est...