



Collective Worship Planner- Summer Term 1 2023/24

Notes

- The guiding principles of all acts of worship should be to make them **Inclusive – Invitational - Inspiring**
- All acts of worship should follow the four-fold structure of: **Gather – Engage – Respond – Send**
- Monday worship must introduce the theme and hymn/song of the week.
- Each week is highlighted with the liturgical colour. The colour of cloth on the table and in the classroom should correspond with this. The liturgical colour is also displayed on the PowerPoint slide in Worship.
- Tues class worship focus upon British Values/Protected Characteristics.
- Thursday celebration worship during which all parents/cares are welcome.
- Friday class worship focus upon theme/value of the week.
- Whole school worship to begin at 3:00 prompt and end 3:25 prompt. (Class worship has no time limit)

Gather

- Pupils to enter hall/class worship to reflection music and a question/object/picture which stimulates reflection.
- All whole school worship to begin with a welcome and lighting the candle followed by the Lord's Prayer and the school values (call and response), vision statement. The value of the term and Bible verse also to be shared.
- All class-based worship to begin with a welcome followed by prayer. Introduce British Value/Protected Char/values etc. End with reflection.
- Gather Post It Note thoughts to add to class values and/or British Value display
- Children to write a request to light the candle (must be linked to the theme of the week as displayed in class/hall)

Engage

- All whole school worship (Mon/Weds/Friday) to include story/link to bible verse/parable etc (Friday recap British Value/Protected Characteristic).
- All pupils and staff expected to join in with hymn during whole school worship. This is to be reminded during class worship.

Respond

- All worship should give children the opportunity for reflection. This could be a question/quotation/bible /picture stimulus/object.

Send

- Pupils and staff to share 'The Goodbye message' before being dismissed.

Spirituality is supported at the school through:

- Reflection and response
- Stillness
- Sharing and celebrating common beliefs
- Celebrating success
- Sharing happiness, sorrow, hurt, excitement, anticipation, fear, etc.
- Singing, listening, laughing, praying, reflecting on a theme
- Remembering and celebrating the lives of people of spiritual significance
- Emphasising common purpose and values
- Experiencing emotions

Value of the Term – Resilience

*‘Let us not grow weary in well-doing, for in due time we will reap a harvest if we do not give up.’
Galatians 6:9*



Definition: Resilience is the quality of being able to adapt to stressful life changes and “bouncing back” from hardship. Resilience is a response to tragedy, crisis, or other life-altering changes that allows us to move on despite the loss. Showing resilience does not mean that a person is unaffected or uncaring about the life change. Resilience is the human heart’s ability to suffer greatly and grow from it.

Questions: What does it mean to be resilient? What makes resilience hard? Who helps us? What thoughts make resilience easier or harder? Can anything positive come out of something hard?

Key Bible Character – Key Bible Character - Paul who spoke out for the gospel in difficult and different situations. This included imprisonment, persecution and even being shipwrecked. Despite all this, he endured his hardships knowing they were temporary and served a purpose in making him more like Jesus.

Key Bible verse: ‘Let us not grow weary in well-doing, for in due time we will reap a harvest if we do not give up.’ Galatians 6:9

| Week Commencing | Theme of the week | Day | Whole school worship | | Hymn/Reflection Music |
|-----------------|---|--------------|----------------------|--|---|
| 15/4/24 | Resilience – Rebuilding | Mon | AS/ Rev D | Whole School Worship – Resilience Intro | Reflection music (entering&leaving worship): Amazing Grace https://www.youtube.com/watch?v=U1YMy10X5YQ Song: 'My Jesus, My Saviour' |
| | | Tues | | Class based worship/British Values/Protected Char | |
| | | Weds | TL | Whole School Worship - Rebuilding Jerusalem – a time to build Nehemiah 1-7 | |
| | | Thurs | AS | Celebration worship | |
| | | Fri | | Class based worship – Rebuilding | |
| 22/4/24 | Resilience - Being Tested | Mon | JE | Whole School Worship – Jesus Is Tested Matthew 4:1-11 | Reflection music(entering&leaving worship): Don't Give Up https://www.youtube.com/watch?v=EGLSk3AVcUU Song: E.N.J.O.Y |
| | | Tues | | Class based worship/British Values/Protected Char | |
| | | Weds | CHB | Whole School Worship – Walking on water Matthew 14: 22-33 | |
| | | Thurs | AS | Celebration worship | |
| | | Fri | | Class based worship – Being Tested | |
| 29/4/24 | Resilience – Given Strength / Don't give up | Mon | AS/ Rev D | Whole School Worship- God gives you strength Philippians 4:13 | Reflection music(entering&leaving worship): Psalm 139 https://www.youtube.com/watch?v=GmsgYY-INf8 Song: If I were a Butterfly |
| | | Tues | | Class based worship/British Values/Protected Char | |
| | | Weds | AH | Whole School Worship – The Persistent Widow Luke 18-1-8 | |
| | | Thurs | AS | Celebration worship | |
| | | Fri | | Class based worship – Strength | |
| 6/5/24 | Resilience – Not alone | BANK HOLIDAY | | | Reflection music(entering&leaving worship): Fall on Me https://www.youtube.com/watch?v=ChcR2gKt5WM Song: Here I am to worship (Light of the World) |
| | | Tues | | Class based worship/British Values/Protected Char | |
| | | Weds | TL/ CAT | Whole School Worship - | |
| | | Thurs | AS | Celebration worship | |
| | | Fri | | Class based worship – You are not alone Deuteronomy 31:8 | |

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| 13/5/24 | Resilience – Perseverance Christian Aid Week 2024 Christian Aid | Mon | AS/ Rev D | Whole School Worship – Noah Genesis 6-9 | <i>Reflection music(entering&leaving worship):</i> I thank God https://www.youtube.com/results?search_query=I+thank+god <i>Song: My Lighthouse</i> |
| | | Tues | | Class based worship/British Values/Protected Char | |
| | | Weds | CHB | Whole School Worship – The Special Promise | |
| | | Thurs | AS | Celebration worship | |
| | | Fri | | Class based worship – Perseverance | |
| 20/5/24 | Resilience – Patience | Mon | AH | Whole School Worship – Joseph persevered | <i>Reflection music(entering&leaving worship):</i> Psalm 139 https://www.youtube.com/watch?v=GmsgYY-INf8 <i>Song: All Things Bright and Beautiful</i> |
| | | Tues | | Class based worship/British Values/Protected Char | |
| | | Weds | AS/ BISHOP | BISHOP DEBBIE VISIT – GARDEN OPENING/BLESSING | |
| | | Thurs | TL | Celebration worship | |
| | | Fri | | Class based worship – Patience | |

Half Term